EDUC7540 : Research, Theory, and Intervention of Reading and Literacy Difficulties

Students explore how children learn literacy skills and why some fail; the structure of language and its convergence with reading; and explicit researched-based methods for assessing and teaching students with reading and writing disabilities. The course includes a practicum in which the student will design and implement a focused intervention program to improve the literacy proficiency of a struggling learner. Data collection and analysis is required.
Credits 3