EDUC9160 : Qualitative and Quantitative Methods for Educational Research

This introductory research methods course provides students with a fundamental understanding of the types of qualitative and quantitative approaches common in the field of education. Research and assessment issues are discussed, specifically focusing on the main qualitative and quantitative traditions (experimental design, correlation design, case study, phenomenology, survey design, grounded theory, ethnography, narrative, historical, and mixed methods design). Students read and evaluate both qualitative and quantitative research, conduct components of research, and identify methodological elements and issues. Statistical software is used throughout the course.

Credits 3

Prerequisite Courses

EDUC9150: Introduction to Educational Research

Prerequisites

Program admission